TEACHERS' PERCEPTION ON EMERGENCY REMOTE TEACHING (ERT): A CORRELATION STUDY

Santanu Patra[1] & Papiya Upadhyay[2]

[1]Research Scholar, School of Education, Netaji Subhas Open University, West Bengal, India

[2]Assistant Professor, School of Education, Netaji Subhas Open University, West Bengal, India

ABSTRACT

*Teachers have adopted technology for providing support to their learners remotely by shifting the mode of delivery temporarily during the crisis period of pandemic. The present study aimed to explore the relationship between teachers' perception about **acceptance, use** of emergency remote teaching (ERT) technologies and teachers' **satisfaction.** The study was conducted among the teachers of different schools in West Bengal by using a self-administered questionnaire with three sections (two 7-point Likert Scales and one open-ended questionnaire) through Google Forms. The collected data were analyzed using descriptive, inferential statistics and qualitative analysis. The study identified that teachers accepted and used ERT technologies and were also satisfied irrespective of their gender and experience. The study further documented that a positive correlation exist between perception on acceptance & use of ERT w.r.t. satisfaction level but faced various constraints in using ERT tools.*

KEYWORDS: *Emergency Remote Teaching, Perception, Acceptance, Use, Satisfaction, Teaching-Learning Process*